

## *An insight into educational transitions of children with Autism Spectrum Disorder (ASD): Parents perspective*

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### *Abstract*

ASD is a complex developmental disorder that can cause problems with thinking, feeling, language and the ability to relate to others. Transitions are the continuity of experiences that children have between periods and between spheres of their lives. Key transitions can be particularly stressful for children having ASD and their families. Due to their social communication difficulties with respect to barriers, children with ASD find educational transitions particularly challenging. A communication barrier is anything that prevents one from receiving and understanding the messages others use to convey their information, ideas and thoughts. My research is based on parental experiences during educational transitions. There is no specific research done on the experiences of parents during the educational transitions of their children with ASD (nursery to primary years) in India till date. These early years are very crucial for the child and also the parents in the educational process of the child. All researches being done are mostly related to the medical science aspects of autism and some on the general stress levels of the parents. The findings would encourage practitioners with ideas for better practice incorporating the views of parents and also contributing to academic literature on this topic. It is intended that the outcomes of my research will benefit the local community including the children, parents, educators and support services aiming to address the gap in literature and would offer a detailed and timely exploration of parental experiences and perspectives around their childrens' transitions from nursery to primary schools in India.

### *Speaker Publications:*

1. "Parallel Workshop Session 3: General Research Student Tips
2. Participated in Young Research forum presentations at Autism 2020 conference



[2nd European Autism Congress](#); February 28-29, 2020- Budapest, Hungary.

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### *Biography:*

Anuttoma is in her second year of her PhD course from Leeds Beckett University, Leeds, UK. She has participated in Post Graduate Research Society Conference in Leeds with an oral presentation on Autism in 2018. She had been a teacher in an inclusive school and pursued her Advanced Diploma in Special Educational Needs from Leeds Beckett University as well.